

Potential stakeholders & interested parties

Determine potential participants / representation for initial or subsequent meetings. It may be appropriate for initial meetings to involve a limited group (such as faculty and leadership from the academic institutions), however best success has been seen in projects who incorporate a broad group of stakeholders early in the process.

Assure adequate diversity of the group. Give consideration to representation of diversity in age, gender, racial / ethnic group, LGBT status, geographic locale, and socioeconomic status.

Suggested participants

- Community / Technical College faculty
- University faculty
- Academic institution leadership from both the Community College and University – Deans, Directors, President / Provost, etc. Consider inclusion of private as well as public schools. Consider inclusion of online or for-profit programs with significant presence in the community.
- Academic institution support services – Financial aid, registrar, admissions
- Leaders of local minority organizations if present
- Practice partners – CNO, nursing education coordinator or leader
- Legislative representatives if indicated
- Union representatives if indicated
- Students and/or recent graduates
- Workforce center representatives if indicated
- Regulatory representatives (Board of Registered Nursing, Board of Regents, etc.)

Linked documents: [Stakeholder Analysis](#)